## **Teacher Observation Checklist**

Student Name:		State Student ID #			
(Last N	ame, First Name)				
			de: Language: (Home language other than English)		
•	ard English-speaking stude cteristics when listening, sp		•	tudent consist	ently exhibit any of
CHARACTERISTICS		Oral		Written	
<ul><li>d. Uses prepositions</li><li>e. Understands teach</li><li>f. Uses appropriates</li></ul>	ctly. ural forms correctly. correctly.	Yes	No	Yes	No
READING – PLEASE CH	ECK ONE.	COMMENTS:			
<ul><li>Non-reader (not reading)</li><li>□ Developing reader (reading below grade level)</li><li>□ Fluent (at or above grade level)</li></ul>					
WRITING – PLEASE CHECK ONE:		COMMENTS:			
<ul><li>Non-writer (not writing)</li><li>□ Developing writer (writing below grade level)</li><li>□ Fluent (at or above grade level)</li></ul>					
ORAL – PLEASE CHECK ONE:		COMMENTS:			
<ul><li>Non-speaker (non-English speaker)</li><li>□ Developing speaker (speaks below grade level)</li><li>□ Fluent (at or above grade level)</li></ul>					
Date (Month/Day/Year)	Printed Name	Signature Position			
	Printed Name	Signature			Position

This form should be completed by the teacher(s) in collaboration with program staff familiar with the student.

If there are 5 or more "no" answers, then the student is recommended to be screened on the WIDA W-APT language screener.

Adapted from Form #05-08-035b, March 2008, Alaska Department of Education & Early Development